

# Download File Teacher39s Handbook Contextualized Language Instruction 4th Edition Read Pdf Free

*e-Learning and the Science of Instruction Best Practices in Literacy Instruction, Fourth Edition Reading Instruction That Works, Fourth Edition What Research Has to Say about Reading Instruction Teaching Children and Adolescents Physical Education 4th Edition Tennessee Civil Procedure 4th Edition The Fourth Edition with Additions&Improvements of J. B. Cramer's Instruction for the Piano Forte, etc Teaching at Its Best ISD from the Ground Up, 4th Edition Designing Effective Mathematics Instruction How Languages are Learned 4th edition - Oxford Handbooks for Language Teachers Jury Instructions in Automobile Actions Creating Strategic Readers: Techniques for Supporting Rigorous Literacy Instruction Draft Final Report of the Special Committee on Gender to the D.C. Circuit Task Force on Gender, Race and Ethnic Bias Best Practices in Literacy Instruction, Sixth Edition The Psychology of Learning and the Art of Teaching Lenses on Reading, Third Edition Handbook of Learning Disabilities, Second Edition Verhandlungen des Allgemeinen Deutschen Neuphilologentages Teaching Online Teaching Adult English Language Learners Das Lügen Teaching Strategic Processes in Reading, Second Edition Production-oriented and Comprehension-based Grammar Teaching in the Foreign Language Classroom Instructional Models in Computer-Based Learning Environments Hans Lange, Schauspiel, ed. by A.A. Macdonell Official Register of the Officers and Cadets Teaching Reading in Today's Elementary Schools Report of the Commissioner of Education Frontiers of Language and Teaching: Proceedings of the 2010 International Online Language Conference (IOLC 2010) Teaching Today: A Practical Guide Report of the Commissioner of Education Made to the Secretary of the Interior for the Year ... with Accompanying Papers Teaching Elementary Social Studies Primary School Teachers' Content Knowledge in Physics and Its Impact on Teaching and Students' Achievement Hans Lange Classroom Strategies for Interactive Learning, 4th Edition Contributions from Science Education Research New Directions in Educational Technology Engaging Readers Teaching Spelling to English Language Learners*

## **Creating Strategic Readers: Techniques for Supporting Rigorous Literacy Instruction**

Oct 23 2021 Develop students' literacy and active reading skills with this balanced, whole-child approach to reading for 21st-century learners. This updated book co-published with the International Literacy Association (ILA) equips educators with numerous rigorous and engaging techniques that promote critical thinking and problem solving while reading. The strategies provided concentrate on effective instruction within the five components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Features include: more than 125 enhanced classroom-tested techniques in the areas of word study, vocabulary, fluency, and comprehension; 18 new techniques to motivate and engage all learners; embedded scaffolding and teacher talk within each technique; a focus on core literacy strands required by College and Career Readiness Standards; and digital resources including an assortment of reproducible student and teacher resource sheets.

**Frontiers of Language and Teaching: Proceedings of the 2010 International Online Language Conference (IOLC 2010)** May 06 2020 This collection is comprised of papers submitted to the 3rd International Online Language Conference (IOLC) held in September 2010. IOLC 2010 was a two-day conference which aimed to provide a forum for academics, practitioners, experts and students to debate current international issues and challenges in the broad area of language learning and teaching. This annual world-renowned conference takes place over the internet, allowing participants to save accommodation and flight expenses and at the same time helping to save our planet by reducing CO2 emissions. All submitted papers went through a double blind review process before a decision was made. This was to ensure the quality level of the conference is kept high.

*Hans Lange, Schauspiel, ed. by A.A. Macdonell* Sep 09 2020

**Designing Effective Mathematics Instruction** Jan 26 2022 Providing information needed to design supplemental mathematics instruction and to evaluate and modify commercially developed math programs, this fourth edition gives teachers systematic procedures and teaching strategies to augment mathematics instruction.

**What Research Has to Say about Reading Instruction** Aug 01 2022 The changing and moving field of reading is reflected in the progression of What Research Has to Say About Reading Instruction over the years, as the editors have sought to provide a solid foundation for the important work of teaching students to read. This new edition of this classic research review offers a broad and balanced perspective of the latest theory, research, and practice to provide that foundation.

**Reading Instruction That Works, Fourth Edition** Sep 02 2022 This widely adopted text and K-8 practitioner resource demonstrates how successful literacy teachers combine explicit skills instruction with an emphasis on reading for meaning. Distinguished researcher Richard L. Allington builds on the late Michael Pressley's work to explain the theories and findings that guide balanced teaching and illustrate what exemplary lessons look like in action. Detailed examples offer a window into highly motivating classrooms around the country. Comprehensive in

scope, the book discusses specific ways to build word recognition, fluency, vocabulary, and comprehension, especially for readers who are struggling. New to This Edition \*Updated throughout to reflect important recent research advances. \*Chapter summing up the past century's reading debates and the growing acceptance of balanced teaching. \*New and revised vignettes of exemplary teachers.

**ISD from the Ground Up, 4th Edition** Feb 24 2022 Don't leave course design to trial and error. Is trial and error a key pathway to instructional systems design (ISD)? Does success come only to experienced designers with expert instincts? Prior to the 2000 publication of ISD From the Ground Up, it certainly appeared that way to instructional designers just learning the ropes. Chuck Hodell set out to change that. Known as "the man who wrote the book on ISD—literally," Hodell developed a comprehensive and practical handbook on core ISD practices and principles with a practitioner's eye. His definitive guide is an industry staple currently found on the bookshelves of experienced instructional designers and university students alike. This updated fourth edition covers all the basics and many advanced tenets important to working professionals, especially those entering the field. Stand-alone chapters offer crucial support to practitioners building foundational skills, while in-depth tutorials and rich insights guide the credentialed designer. At a time when skillful curriculum development is valued more than ever, ISD From the Ground Up offers a refresher on objectives, design plans, lesson plans, and even what it takes to facilitate a focus group. Updated with new chapters and an expanded glossary of terms, it delves into skills and practices essential to the success of today's in-demand curriculum developer.

**Classroom Strategies for Interactive Learning, 4th Edition** Oct 30 2019 Educators across content areas have turned to Classroom Strategies for Interactive Learning for almost two decades. This fully updated fourth edition delivers rich, practical, research-based strategies that readers have found invaluable in the context of today's classrooms. Doug has written all-new chapters that focus on the instructional shifts taking place as the Common Core State Standards are implemented across the United States. These introductory chapters will help you do the following: Understand the research base for comprehension strategies in content classrooms Learn how to tap into students' background knowledge to enhance comprehension of complex texts and build new knowledge Show learners how to question a text Teach reading and thinking through a disciplinary lens At the heart of this edition are more than forty classroom strategies, with variations and strategy indexes that identify the instructional focus of each strategy, pinpoint the text frames in play as students read and learn, and correlate students' comprehension processes across the phases of strategy implementation. In addition, each strategy is cross-referenced with the Common Core's reading, writing, speaking/listening, and language standards.

**The Psychology of Learning and the Art of Teaching** Jul 20 2021 John and Sumita Kaufhold (shown at Oxford University) have conducted numerous national and international seminars on educational improvement.

**Report of the Commissioner of Education** Jun 06 2020

**The Fourth Edition with Additions&Improvements of J. B.**

**Cramer's Instruction for the Piano Forte, etc** Apr 28 2022

**Hans Lange** Dec 01 2019

**Teaching Children and Adolescents Physical Education 4th**

**Edition** Jun 30 2022 Expanded to address teaching across elementary, middle, and high school, this resource focuses on what it takes to become a master physical education teacher. It includes new research, examples, technology tips, sample task sheets, and assessment examples—all relevant to K-12.

*e-Learning and the Science of Instruction* Nov 04 2022 The essential e-learning design manual, updated with the latest research, design principles, and examples e-Learning and the Science of Instruction is the ultimate handbook for evidence-based e-learning design. Since the first edition of this book, e-learning has grown to account for at least 40% of all training delivery media. However, digital courses often fail to reach their potential for learning effectiveness and efficiency. This guide provides research-based guidelines on how best to present content with text, graphics, and audio as well as the conditions under which those guidelines are most effective. This updated fourth edition describes the guidelines, psychology, and applications for ways to improve learning through personalization techniques, coherence, animations, and a new chapter on evidence-based game design. The chapter on the Cognitive Theory of Multimedia Learning introduces three forms of cognitive load which are revisited throughout each chapter as the psychological basis for chapter principles. A new chapter on engagement in learning lays the groundwork for in-depth reviews of how to leverage worked examples, practice, online collaboration, and learner control to optimize learning. The updated instructor's materials include a syllabus, assignments, storyboard projects, and test items that you can adapt to your own course schedule and students. Co-authored by the most productive instructional research scientist in the world, Dr. Richard E. Mayer, this book distills copious e-learning research into a practical manual for improving learning through optimal design and delivery. Get up to date on the latest e-learning research Adopt best practices for communicating information effectively Use evidence-based techniques to engage your learners Replace popular instructional ideas, such as learning styles with evidence-based guidelines Apply evidence-based design techniques to optimize learning games e-Learning continues to grow as an alternative or adjunct to the classroom, and correspondingly, has become a focus among researchers in learning-related fields. New findings from research laboratories can inform the design and development of e-learning. However, much of this research published in technical journals is inaccessible to those who actually design e-learning material. By collecting the latest evidence into a single volume and translating the theoretical into the practical, e-Learning and the Science of Instruction has become an essential resource for consumers and designers of multimedia learning.

**Teaching Reading in Today's Elementary Schools** Jul 08 2020

TEACHING READING IN TODAY'S ELEMENTARY SCHOOLS sets the standard for reading instruction to ensure that aspiring teachers are able to help students learn the mechanics of word recognition, how to comprehend what they read -- and enjoy the process. The book advocates a balanced approach to reading, presenting newer approaches with more traditional approaches that have proven value, such as phonics, vocabulary instruction, and strategies for literal and higher-order comprehension. Practices are featured, such as use of recent technologies for literacy learning, varying approaches with attention to dealing with the many types of diverse learners in today's classrooms, and use of close reading techniques with appropriate materials to enhance the learning experience. New chapters are devoted to diversity and fluency. Praxis, CCSS, and edTPA assistance is also incorporated. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*Teaching Spelling to English Language Learners* Jun 26 2019 A book for anyone teaching English spelling, particularly those working with English language learners. This essential manual answers three challenging questions about teaching spelling: Why is there a problem with teaching and learning spelling? What can be done about it? How can this be accomplished? The first part of the book helps teachers understand the systems of English spelling and the regularities, which are not necessarily phonological. It explores the errors that learners really make and the challenges faced by teachers. The second part outlines a fresh, new, multi-dimensional approach to teaching spelling which recognises the need for learner engagement and strategy training as well as work on the patterns found in English orthography. The final part of the book presents over seventy engaging and effective activities

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which are designed to develop a range of strategies and knowledge about English spelling.

**Handbook of Learning Disabilities, Second Edition** May 18 2021

Widely regarded as the standard reference in the field, this comprehensive handbook presents state-of-the-art knowledge about the nature and classification of learning disabilities (LD), their causes, and how individuals with these difficulties can be identified and helped to succeed. Best practices are described for supporting student performance in language arts, math, and other content areas. Contributors also identify general principles of effective instruction and review issues in service delivery within response-to-intervention (RTI) frameworks. The book critically examines the concepts and methods that guide LD research and highlights important directions for future investigation. New to This Edition: \*Incorporates key advances in identifying and remediating LD, with particular attention to the role of RTI. \*Chapters on social cognitive, behavioral genetic, and neurobiological aspects. \*Chapters on adolescents and adults with LD. \*Chapters on spelling instruction, history instruction, and classroom technology applications. \*Chapter synthesizing 21st-century advances in LD research methods, plus chapters on advanced statistical models, single-case designs, and meta-analysis.

*Teaching Strategic Processes in Reading, Second Edition* Dec 13 2020

This accessible teacher resource and course text shows how to incorporate strategy instruction into the K-8 classroom every day. Cutting-edge theory and research are integrated with practical guidance and reflections from experienced teachers of novice and struggling readers. The book describes the nuts and bolts of creating classroom contexts that foster strategy use, combining explicit comprehension instruction with scaffolded support, and providing opportunities for students to verbalize their thinking. It features reproducible learning activities and planning and assessment tools. New to This Edition\*The latest knowledge and classroom-tested methods.\*Chapter on response to intervention (RTI).\*Chapter on organizing instruction across the school day and week.\*Expanded practical content, including sample lessons and more early literacy and upper-elementary examples.

*Contributions from Science Education Research* Sep 29 2019 In August 2005, over 500 researchers from the field of science education met at the 5th European Science Education Research Association conference. Two of the main topics at this conference were: the decrease in the number of students interested in school science and concern about the worldwide outcomes of studies on students' scientific literacy. This volume includes edited versions of 37 outstanding papers presented, including the lectures of the keynote speakers.

*Das Lügen* Jan 14 2021

**Instructional Models in Computer-Based Learning Environments**

Oct 11 2020 In the last decade there have been rapid developments in the field of computer-based learning environments. A whole new generation of computer-based learning environments has appeared, requiring new approaches to design and development. One main feature of current systems is that they distinguish different knowledge bases that are assumed to be necessary to support learning processes. Current computer-based learning environments often require explicit representations of large bodies of knowledge, including knowledge of instruction. This book focuses on instructional models as explicit, potentially implementable representations of knowledge concerning one or more aspects of instruction. The book has three parts, relating to different aspects of the knowledge that should be made explicit in instructional models: knowledge of instructional planning, knowledge of instructional strategies, and knowledge of instructional control. The book is based on a NATO Advanced Research Workshop held at the University of Twente, The Netherlands in July 1991.

**Teaching Adult English Language Learners** Feb 12 2021

**Production-oriented and Comprehension-based Grammar**

**Teaching in the Foreign Language Classroom** Nov 11 2020 The book addresses one of the key controversies in teaching foreign language grammar, which is the utility of production-oriented instruction, as exemplified in the PPP sequence, and comprehension-based teaching, as implemented in interpretation tasks and processing instruction. It provides a thorough overview of issues related to learning and teaching grammar, with a particular focus on input-oriented approaches, and reports the findings of four studies which sought to compare their effects with instruction based on different forms of output practice. The findings serve as a basis for guidelines on how the two options can be successfully combined in the classroom

**New Directions in Educational Technology** Aug 28 2019 This book is

based on the workshop that kickstarted the NATO Science Committee Special Programme on Advanced Educational Technology. We invited the leaders in the field to attend this inaugural meeting and were delighted by the quality of the attendance, the papers delivered at the workshop and this book. Many of the authors have subsequently run other meetings funded by the Special Programme and have, or are in the process of, editing books which focus on particular topics. This book covers all the major themes in the area ranging from fundamental theoretical work to empirical studies of state of the art technological innovations. Tim O'Shea chaired the NATO Survey Group which planned the Programme and the subsequent Panel which disbursed funds in the first two years of the Programme. He would like to thank the other group and panel members, namely, Professor N Balacheff, Professor D Bjomer, Professor H Bouma, Professor P C Duchastel, Professor A Dias de Figueiredo, Dr D Jonassen and Professor T Liao. He would like to offer his special thanks to Dr L V da Cunha the NATO Programme Director for his unfailing support and patience. Eileen Scanlon was the Director of the Workshop which is the basis of this book. She offers heartfelt thanks to the contributors and to the following who provided practical help with the meeting or the production of this book: Mrs Pauline Adams, Dr Mike Baker, Mrs Kathy Evans, Mrs Patricia Roe, Mr Dave Perry and Ms Fiona Spensley.

*Tennessee Civil Procedure 4th Edition* May 30 2022 If you practice in Tennessee courts, you will find the Fourth Edition of Tennessee Civil Procedure an invaluable asset that you will refer to day after day. Tennessee Civil Procedure provides a comprehensive, critical analysis of the Tennessee Rules of Civil Procedure as they have evolved over time. At every stage in a proceeding, from the commencement of action and service of summons to post-trial motions and relief from judgment, you can look to Tennessee Civil Procedure for detailed and authoritative explanation. The eBook versions of this title feature links to Lexis Advance for further legal research options.

*Best Practices in Literacy Instruction, Fourth Edition* Oct 03 2022 A highly regarded teacher resource and widely adopted text, this book is grounded in current knowledge about literacy teaching and learning in grades PreK-8. The field's leading authorities present accessible recommendations for best practices that can be tailored to fit specific classroom circumstances and student populations. Provided are strategies for helping all students succeed—including struggling readers and English language learners—and for teaching each of the major components of literacy. The book also addresses ways to organize instruction and innovative uses of technology. Chapters include concrete examples, Engagement Activities, and resources for further learning. New to This Edition \*Incorporates the latest research findings and instructional practices. \*Chapters on motivation, content-area teaching, new literacies, and family literacy. \*Addresses timely topics such as response to intervention, the new common core standards, English language learning, and policy issues.

Primary School Teachers' Content Knowledge in Physics and Its Impact on Teaching and Students' Achievement Jan 02 2020 One influencing factor on students' achievement is teachers' professional knowledge. The goal of this dissertation was to assess primary school teachers' content knowledge (CK) of physics, as one domain of professional knowledge, and analyse the impact of CK on the actual teaching and students' learning outcomes in the topic "states of matter and phase transitions". A test assessing the teachers' CK and a video analysis scheme have been developed to describe the quality of teachers' instruction during the lessons in terms of learning process sequencing and content structure. Multilevel analyses showed a significant positive impact of teachers' CK on students' achievement depending on the way the learning opportunities were sequenced within the lesson, while no significant influence of content structure could be shown.

Teaching Elementary Social Studies Feb 01 2020 Learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook. With a unifying theme of diversity, it emphasizes differentiated instruction and meeting the needs of all students, including special attention to English learners, children with mild learning disabilities, and gifted students. Chapters on differentiated instruction (Chapter 4) and culturally-responsive teaching (Chapter 5) provide a strong foundation and context for the strategies and teaching tips that follow in later chapters. Reflecting the national trends toward standards-based instruction and greater utilization of technology, this book is a great resource for your first classroom and beyond. Read and reference this text for comprehensive coverage including new chapters on teaching geography and the literacy and

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social studies connection, as well as existing chapters on the history and current status of social studies; lesson and unit planning; cooperative learning; critical thinking; technology; assessment; integrating the language arts, the visual arts, and the performing arts; citizenship education; history and geography; and the other social sciences. Finally, instructors and students have praised earlier editions of this book because of its pragmatic and accessible style.

Verhandlungen des Allgemeinen Deutschen Neuphilologentages Apr 16 2021

*Best Practices in Literacy Instruction, Sixth Edition* Aug 21 2021 Many tens of thousands of preservice and inservice teachers have relied on this highly regarded text from leading experts, now in a revised and updated sixth edition. The latest knowledge about literacy teaching and learning is distilled into flexible strategies for helping all PreK-12 learners succeed. The book addresses major components of literacy, the needs of specific populations, motivation, assessment, approaches to organizing instruction, and more. Each chapter features bulleted previews of key points; reviews of the research evidence; recommendations for best practices in action, including examples from exemplary classrooms; and engagement activities that help teachers apply the knowledge and strategies they have learned. New to This Edition \*Incorporates the latest research findings and instructional practices. \*Chapters on new topics: developmental word study and the physiological, emotional, and behavioral foundations of literacy learning. \*Chapters offering fresh, expanded perspectives on writing and vocabulary. \*Increased attention to timely issues: classroom learning communities, teaching English learners, and the use of digital tools and multimodal texts.

*Teaching at Its Best* Mar 28 2022 The classic teaching toolbox, updated with new research and ideas Teaching at Its Best is the bestselling, research-based toolbox for college instructors at any level, in any higher education setting. Packed with practical guidance, proven techniques, and expert perspectives, this book helps instructors improve student learning both face-to-face and online. This new fourth edition features five new chapters on building critical thinking into course design, creating a welcoming classroom environment, helping students learn how to learn, giving and receiving feedback, and teaching in multiple modes, along with the latest research and new questions to facilitate faculty discussion. Topics include new coverage of the flipped classroom, cutting-edge technologies, self-regulated learning, the mental processes involved in learning and memory, and more, in the accessible format and easy-to-understand style that has made this book a much-valued resource among college faculty. Good instructors are always looking for ways to improve student learning. With college classrooms becoming increasingly varied by age, ability, and experience, the need for fresh ideas and techniques has never been greater. This book provides a wealth of research-backed practices that apply across the board. Teach students practical, real-world problem solving Interpret student ratings accurately Boost motivation and help students understand how they learn Explore alternative techniques, formats, activities, and exercises Given the ever-growing body of research on student learning, faculty now have many more choices of effective teaching strategies than they used to have, along with many more ways to achieve excellence in the classroom. Teaching at Its Best is an invaluable toolbox for refreshing your approach, and providing the exceptional education your students deserve.

**Report of the Commissioner of Education Made to the Secretary of the Interior for the Year ... with Accompanying Papers** Mar 04 2020

*Draft Final Report of the Special Committee on Gender to the D.C.*

*Circuit Task Force on Gender, Race and Ethnic Bias* Sep 21 2021

**Teaching Online** Mar 16 2021 Teaching Online: A Practical Guide is an accessible, introductory, and comprehensive guide for anyone who teaches online. A leader in the online field, the fourth edition of this bestselling resource has been fully revised, maintains its reader friendly tone, and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. New to this edition: new chapter on MOOCs (massive open online courses) and open educational resources expanded information on teaching with mobile devices discusses the implications of the Higher Education Opportunity Act for online faculty illustrates how Google Apps can be used for educational purposes Focusing on the "hows" and "whys" of implementation rather than theory, the fourth edition of Teaching Online is a must-have resource for anyone teaching online or thinking of teaching online.

*How Languages are Learned 4th edition - Oxford Handbooks for Language Teachers* Dec 25 2021 Teachers are often told that new

teaching methods and materials are 'based on the latest research'. But what does this mean in practice? This book introduces you to some of the language acquisition research that will help you not just to evaluate existing materials, but also to adapt and use them in a way that fits what we currently understand about how languages are learned.

*Teaching Today: A Practical Guide* Apr 04 2020 Now in its fifth edition, Teaching Today is a comprehensive and readable introduction to teaching. Focusing on practical methods, techniques and strategies, it has been one of the best-selling teacher training textbooks for the past 20 years. Retaining its practical and user-friendly approach, the fifth edition updates include new chapters on differentiation, equality, inclusion and working with stake-holders.

**Official Register of the Officers and Cadets** Aug 09 2020

*Jury Instructions in Automobile Actions* Nov 23 2021 A comprehensive collection of jury instructions for all aspects of automobile actions, with a subject matter index and tables of cases and statutes. For each instruction, it provides supporting authority from all 50 states, commentary regarding the use of the instruction, and collateral references such as pertinent law review articles. The practitioner will find instructions for:

- Proof of negligence
- Special classes of vehicles and operators
- Condition of the vehicle operator
- Condition of the vehicle
- Condition of the roadway
- Abutting landowners, parking lots, and animals
- Railroad crossings
- Intersections
- Vehicle operator's duties
- Negligence of third parties
- Special duties (children, bicyclists, motorcyclists, pedestrians, highway workers, passengers, seat belts, and

guest statutes) • Defenses (comparative and contributory negligence, assumption of risk, sudden emergency, and unavoidable accident) • Products liability • No-fault insurance • Damages

*Engaging Readers* Jul 28 2019 An important goal of teachers is to get all students, especially those in the upper elementary and middle grades who struggle with academic work, engaged in reading. This book examines current research on instructional principles and actions related to engaged reading.

*Lenses on Reading, Third Edition* Jun 18 2021 Widely adopted as an ideal introduction to the major models of reading, this text guides students to understand and facilitate children's literacy development. Coverage encompasses the full range of theories that have informed reading instruction and research, from classical thinking to cutting-edge cognitive, social learning, physiological, and affective perspectives. Readers learn how theory shapes instructional decision making and how to critically evaluate the assumptions and beliefs that underlie their own teaching. Pedagogical features include framing and discussion questions, learning activities, teacher anecdotes, classroom applications, and examples of research studies grounded in each approach.

• New to This Edition

- \*Chapter on physiological foundations of reading development, including the impact of nutrition, sleep, and exercise.
- \*Chapter on affective/emotional perspectives, such as the role of engagement and teacher-student relationships.
- \*Additional social learning perspectives: Critical Race Theory and Multiliteracies Theory.
- \*All chapters updated with the latest research; many new teacher anecdotes added.