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Spaces of Multilingualism Multilingualism Online Multilingualism in the Baltic States Multilingualism and Bilingualism Multilingual Memories *Multilingual China* Applied Psycholinguistics and Multilingual Cognition in Human Creativity Multilingual Environments in the Great War Research Anthology on Bilingual and Multilingual Education *Migration, Multilingualism and Education* Struggles for Multilingualism and Linguistic Citizenship Multilingualism in European Language Education *Crosslinguistic Influence and Crosslinguistic Interaction in Multilingual Language Learning* Making Sense of People and Place in Linguistic Landscapes Linguistic Landscapes and Educational Spaces The Many Faces of Multilingualism *Bias, Belief, and Conviction in an Age of Fake Facts* Multilingual Subjects *Multilingual Brazil Multilingualism and Intercultural Communication* An Introduction to Multilingualism *Non-canonical verb positioning in main clauses* Introducing Multilingualism English Literacy Instruction for Chinese Speakers Postmonolingual Critical Thinking Soft Computing and Signal Processing *Innovation in Language Teaching and Learning* Language Teaching in the Linguistic Landscape Powerful Practices for Supporting English Learners Reterritorializing Linguistic Landscapes Transforming Digital Worlds *The Routledge Handbook of Language and Intercultural Communication State of the Young Child in India* The Oxford Handbook of Language Policy and Planning Translation and Translanguaging The Handbook of Linguistic Human Rights Handbook Of Pattern Recognition And Computer Vision (6th Edition) The Routledge Handbook of Translation and the City *International Handbook of Early Childhood Education* Intercultural Crisis Communication

An Introduction to Multilingualism Feb 10 2021 This book offers an introduction to the many facets of multilingualism in a changing world. It begins with an overview of the multiplicity of human languages and their geographic distribution, before moving on to the key question of what multilingualism actually is and what is understood by terms such as 'mother tongue', 'native speaker', and 'speech community'. In the chapters that follow, Florian Coulmas systematically explores multilingualism with respect to the individual, institutions, cities, nations, and cyberspace. In each of these domains, the dynamics of language choice are undergoing changes as a result of economic, political, and cultural forces. Against this background, two chapters discuss the effects of linguistic diversity on the integration and separation of language and society, before a final chapter describes and assesses research methods for investigating multilingualism. Each chapter concludes with problems and questions for discussion, which place the topic in a real-world context. The book explores where, when, and why multilingualism came to be regarded as a problem, and why it presents a serious challenge for linguistic theory today. It provides the basic tools to analyse different kinds of multilingualism at both the individual and society level, and will be of interest to students of linguistics, sociology, education, and communication studies.

Intercultural Crisis Communication Jun 24 2019 Intercultural Crisis Communication poses pertinent questions and provides powerful responses to crises that have characterised the modern world since 2010. Language mediation in situations of disaster, emergency and conflict is an under-developed area of scholarship in Translation Studies. This book responds to a clear need for research drawn from practical experiences in the field and explores the crucial role of translation, interpretation and mediation in contexts of crises. Particular consideration is given to situations where rare or minority languages represent a substantial obstacle to humanitarian operations. Contemporary case studies from the USA, Africa, Europe, and Armenia provide major examples of crisis communication that call for more efficient language mediation. Such examples include Syrian displacement, the refugee crisis in Croatia and Italy, international terrorism and national public administration, interpreting in conflict and for Médecins sans Frontières, as well as the integration of refugee doctors for employment in the UK. With contributions from experts in the field, this volume is of international relevance and provides a multifaceted overview of intercultural communication issues and remedies during crises.

*Bias, Belief, and Conviction in an Age of Fake Facts* Jun 16 2021 In this book, authors engage in an interdisciplinary discourse of theory and practice on the concept of personal conviction, addressing the variety of grey zones that mark the concept. Bias, Belief, and Conviction in an Age of Fake Facts discusses where our convictions come from and whether we are aware of them, why they compel us to certain actions, and whether we can change our convictions when presented with opposing evidence, which prove our personal convictions "wrong". Scholars from philosophy, psychology, comparative literature, media studies, applied linguistics, intercultural communication, and education shed light on the topic of personal conviction, crossing disciplinary boundaries and asking questions not only of importance to scholars but also related to the role and possible impact of conviction in the public sphere, education, and in political and cultural discourse. By taking a critical look at personal conviction as an element of inquiry within the humanities and social sciences, this book will contribute substantially to the study of conviction as an aspect of the self we all carry within us and are called upon to examine. It will be of particular interest to scholars in communication and journalism studies, media studies, philosophy, and psychology.

Multilingualism in European Language Education Nov 21 2021 This book explores how different European education systems manage multilingualism. Each chapter focuses on one of ten diverse settings (Andorra, Asturias, the Basque Country, Catalonia, England, Finland, France, Latvia, the Netherlands and Romania) and considers how its education system is influenced by historical, sociolinguistic and legislative and political processes and how languages are handled within the system, stressing the challenges and opportunities in each area of study. The chapters provide the reader with insights around three key aspects: the management of the guarantee of the rights of regional language minorities; the incorporation of the language background inherited by immigrants living in Europe (whether they are European citizens or not) and the need to promote the learning of international languages. Individually, the chapters offer deep insights into a specific education system and, together, the studies allow for a comparison and holistic understanding of multilingualism in European education.

Reterritorializing Linguistic Landscapes May 04 2020 A historically, spatially and methodologically rich sub-field of sociolinguistics, Linguistic Landscapes (LL) is a rapidly evolving area of research and study. With contributions by an international team of experts from the USA, Europe, the UK, South Africa, Israel, Hong Kong and Colombia, this volume is a cutting-edge, interdisciplinary account of the most recent theoretical and empirical developments in this area. It covers both the conceptual tools and methodologies used to define and question, and case studies of real-world phenomena to showcase Linguistic Landscapes methods in action. Divided into four parts, chapters bring into dialogue themes relating to reterritorialization practices and the productive nature of boundaries and spaces. This book considers the contemporary challenges facing the field, the politics and processes of identifying and demarcating 'sites of research', and the ethics and pedagogical applications of LL research. With comprehensive lists of further reading, extended discussion questions and suggestions for independent research at the end of each chapter, this is an essential reference work for all LL scholars and students who wish to keep abreast of the current state of the art.

Translation and Translanguaging Nov 29 2019 Translation and Translanguaging brings into dialogue translanguaging as a theoretical lens and translation as an applied practice. This book is the first to ask: what can translanguaging tell us about translation and what can translation tell us about translanguaging? Translanguaging originated as a term to characterize bilingual and multilingual repertoires. This book extends the linguistic focus to consider translanguaging and translation in tandem – across languages, language varieties, registers, and discourses, and in a diverse range of contexts: everyday multilingual settings involving community interpreting and cultural brokering, embodied interaction in sports, text-based commodities, and multimodal experimental poetics. Characterizing translanguaging as the deployment of a spectrum of semiotic resources, the book illustrates how perspectives from translation can enrich our understanding of translanguaging, and how translanguaging, with its notions of repertoire and the "moment", can contribute to a practice-based account of translation. Illustrated with examples from a range of languages, including Spanish, Chinese, Japanese, Czech, Lingala, and varieties of English, this timely book will be essential reading for researchers and graduate students in sociolinguistics, translation studies, multimodal studies, applied linguistics, and related areas.

Multilingualism in the Baltic States Aug 31 2022 This edited collection provides an overview of linguistic diversity, societal discourses and interaction between majorities and minorities in the Baltic States. It presents a wide range of methods and research paradigms including folk linguistics, discourse analysis, narrative analyses, code alternation, ethnographic observations, language learning motivation, languages in education and language acquisition. Grouped thematically, its chapters examine regional varieties and minority languages (Latgalian, Võro, urban dialects in Lithuania, Polish in Lithuania); the integration of the Russian language and its speakers; and the role of international languages like English in Baltic societies. The editors' introductory and concluding chapters provide a comparative perspective that situates these issues within the particular history of the region and broader debates on language and nationalism at a time of both increased globalization and ethno-regionalism. This book will appeal in particular to students and scholars of multilingualism, sociolinguistics, language discourses and language policy, and provide a valuable resource for researchers focusing on Baltic States, Northern Europe and the post-Soviet world in the related fields of history, political science, sociology and anthropology.

*Innovation in Language Teaching and Learning* Aug 07 2020 This book examines a wide range of innovations in language learning and teaching in Japan. Each of the chapters describes the impetus for a change or new development in a particular context, from early childhood to adult learning, details its implementation and provides an evaluation of its success. In doing so, they provide a comprehensive overview of best practice in innovating language education from teaching practice in formal classroom settings, to self-directed learning beyond the classroom, and offer recommendations to enhance language education in Japan and beyond. The book will be of interest to scholars of applied linguistics and language development, and in particular to those involved in managing change in language education that attempts to mediate between global trends and local needs.

Soft Computing and Signal Processing Sep 07 2020 The book includes research papers on current developments in the field of soft computing and signal processing, selected from papers presented at the International Conference on Soft Computing and Signal Processing (ICSCSP 2018). It features papers on current topics, such as soft sets, rough sets, fuzzy logic, neural networks, genetic algorithms and machine learning. It also discusses various aspects of these topics, like technologies, product implementation, and application issues.

Linguistic Landscapes and Educational Spaces Aug 19 2021 How do written and other signs shape our educational spaces and practices; and how, in turn, are these

written and other signs shaped by the educational spaces and practices they inhabit? Building on enquiries into the linguistic landscapes of public spaces, this volume addresses these questions and thereby further advances the educational turn in linguistic and semiotic landscapes studies. Prompted by social changes associated with migration and superdiversity, as well as imperatives to promote pluri- and multilingualism, the studies collected here speak to the interest of researchers and practitioners in educational linguistics and educational sciences. They confirm the value of combining empirical analyses of linguistic and semiotic educationscapes with action research on mobilising linguistic landscapes as pedagogical resources to promote multilingual equality.

Introducing Multilingualism Dec 11 2020 Introducing Multilingualism is a comprehensive and user-friendly introduction to the dynamic field of multilingualism. Adopting a compelling social and critical approach and covering important social and educational issues, the authors expertly guide readers through the established theories, leading them to question dominant discourses on subjects such as integration, heritage and language testing. This second edition has been fully revised and updated, featuring new chapters on multilingualism in new media, the workplace and the family. Other key topics include: language as a social construct language contact and variation language and identity the differences between individual and societal multilingualism translanguaging flexible multilingual education. With a wide range of engaging activities and quizzes and a comprehensive selection of case studies from around the world, this is essential reading for undergraduate students and postgraduate students new to studying multilingualism.

Multilingual Subjects May 16 2021 Daniel DeWispelare documents how many varieties of English became sidelined as "dialects" as Standard English became dominant throughout an ever-expanding English-speaking world, while asserting the importance of both multilingualism and dialect writing to eighteenth-century anglophone culture.

English Literacy Instruction for Chinese Speakers Nov 09 2020 Written with an emphasis on instruction, policy, practice, and assessment, this book focuses on English literacy at the pre-primary/primary, secondary, and university level, and discusses literacy policies in the region. An easy-to-read, solidly grounded book, it offers practical, thought provoking resources for classroom teachers and educators. It notably features explanations of key literacy skills, up-to-date research findings, and classroom applications that are contextualized for mainland China, Hong Kong, Macau, and Taiwan. This book provides pre-service and in-service teachers, English classroom practitioners, language teacher educators, literacy researchers, and students in research/teacher training programs a core set of instructional techniques on how to incorporate literacy-related ideas into English language classrooms. A valuable pedagogical resource for teaching and learning L2/EFL literacy, this book also highlights discussions on language and literacy policies and new examples of actual classroom teachers that have put English literacy instruction into practice.

The Oxford Handbook of Language Policy and Planning Dec 31 2019 This Handbook provides a state-of-the-art account of research in language policy and planning (LPP). Through a critical examination of LPP, the Handbook offers new direction for a field in theoretical and methodological turmoil as a result of the socio-economic, institutional, and discursive processes of change taking place under the conditions of Late Modernity. Late Modernity refers to the widespread processes of late capitalism leading to the selective privatization of services (including education), the information revolution associated with rapidly changing statuses and functions of languages, the weakening of the institutions of nation-states (along with the strengthening of non-state actors), and the fragmentation of overlapping and competing identities associated with new complexities of language-identity relations and new forms of multilingual language use. As an academic discipline in the social sciences, LPP is fraught with tensions between these processes of change and the still-powerful ideological framework of modern nationalism. It is an exciting and energizing time for LPP research. This Handbook propels the field forward, offering a dialogue between the two major historical trends in LPP associated with the processes of Modernity and Late Modernity: the focus on continuity behind the institutional policies of the modern nation-state, and the attention to local processes of uncertainty and instability across different settings resulting from processes of change. The Handbook takes great strides toward overcoming the long-standing division between "top-down" and "bottom-up" analysis in LPP research, setting the stage for theoretical and methodological innovation. Part I defines alternative theoretical and conceptual frameworks in LPP, emphasizing developments since the ethnographic turn, including: ethnography in LPP; historical-discursive approaches; ethics, normative theorizing, and transdisciplinary methods; and the renewed focus on socio-economic class. Part II examines LPP against the background of influential ideas about language shaped by the institutions of the nation-state, with close attention to the social position of minority languages and specific communities facing profound language policy challenges. Part III investigates the turmoil and tensions that currently characterize LPP research under conditions of Late Modernity. Finally, Part IV presents an integrative summary and directions for future LPP research.

Spaces of Multilingualism Nov 02 2022 This innovative collection explores critical issues in understanding multilingualism as a defining dimension of identity creation and negotiation in contemporary social life. Reinforcing interdisciplinary conversations on these themes, each chapter is co-authored by two different researchers, often those who have not written together before. The combined effect is a volume showcasing unique and dynamic perspectives on such topics as rethinking of language policy, testing of language rights, language pedagogy, meaning-making, and activism in the linguistic landscape. The book explores multilingualism through the lenses of spaces and policies as embodied in Elizabeth Lanza's body of work in the field, with a focus on the latest research on linguistic landscapes in diverse settings. Taken together, the book offers a window into better understanding issues around processes of change in and of languages and societies. This ground breaking volume will be of particular interest to students and scholars in multilingualism, applied linguistics, and sociolinguistics.

Multilingual Memories Jun 28 2022 Drawing on a range of disciplines from within the humanities and social sciences, Multilingual Memories addresses questions of remembering and forgetting from an explicitly multilingual perspective. From a museum at Victoria Falls in Zambia to a Japanese-American internment in Arkansas, this book probes how the medium of the communication of memories affirms social orders across the globe. Applying linguistic landscape approaches to a wide variety of monuments and memorials from around the world, this book identifies how multilingualism (and its absence) contributes to the inevitable partiality of public memorials. Using a number of different methods, including multimodal discourse analysis, code preferences, interaction orders, and indexicality, the chapters explore how memorials have the potential to erase linguistic diversity as much as they can entextualize multilingualism. With examples from Africa, Asia, Australasia, Europe, and North and South America, this volume also examines the extent to which multilingual memories legitimize not only specific discourses but also individuals, particular communities, and ethno-linguistic groups – often to the detriment of others.

Transforming Digital Worlds Apr 02 2020 This book constitutes the proceedings of the 13th International Conference on Transforming Digital Worlds, iConference 2018, held in Sheffield, UK, in March 2018. The 42 full papers and 40 short papers presented together with the abstracts of 3 invited talks in this volume were carefully reviewed and selected from 219 submissions. The papers address topics such as social media; communication studies and online communities; mobile information and cloud computing; data mining and data analytics; information retrieval; information behaviour and digital literacy; digital curation; and information education and libraries.

The Routledge Handbook of Language and Intercultural Communication Mar 02 2020 The Routledge Handbook of Language and Intercultural Communication provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present theory, research, and practice, as well as an insight into future directions. Drawing on the expertise of leading scholars from diff erent parts of the world, this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics, including reflexivity and criticality, translanguaging, and social justice in relation to intercultural communication. With an emphasis on contemporary, critical perspectives, this handbook showcases the varied range of issues, perspectives, and approaches that characterise this increasingly important field in today's globalised world. Offering 34 chapters with examples from a variety of languages and international settings, this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication, applied linguistics, TESOL/ TEFL, and communication studies.

Language Teaching in the Linguistic Landscape Jul 06 2020 This book builds upon the growing field of Linguistic Landscape in order to demonstrate the power of a spatialized approach to language, culture, and literacy education as it opens classrooms and cultivates new competencies. The chapters develop major themes, including re-imagining language curricula, language classrooms, and schoolscapes in dialogue with the heteroglossic discourses of the local; developing L2 learners' symbolic, translingual competencies through engagement with situated, multimodal texts; fostering critical social awareness through language study in the linguistic landscape; expanding opportunities for situated L2 reading and writing; and cultivating language students' capacities for engaged scholarship and research in out-of-class contexts. By exploring the pedagogical possibilities of place-based approaches to literacy development, this volume contributes to the reimagining of language education through the linguistic landscape.

The Many Faces of Multilingualism Jul 18 2021 Multilingualism has become an increasingly common global phenomenon especially in the last two decades. Therefore, multilingual programmes have now been regarded as a cornerstone of education systems in many countries around the world. Learning multiple languages helps us plug into a globalised world and strengthen links with a multitude of speakers from a diversified reality we live in. Thanks to the researched cases described in the chapters, further developments aimed at fostering multilingual practices in the contemporary world will be enhanced. The chapters included in the present volume, provide an overview of current theory, research and practice in the field. They deal with such prominent research topics as multilingual education, language policies, language contact, identity of multilingual speakers, to name only a few. The selected chapters focus on the numerous and heterogeneous relations between languages. They also incorporate a series of contextualized studies with diverse research designs applied in different settings across the globe. This volume constitutes a pivotal reference source for the latest scholarly material on multilingualism from twelve different countries. It is a thought-provoking collection that provides a series of rich insights into the way multilingualism is practised in international contexts. It is ideally designed for academics, upper-level students, educators, professionals and practitioners seeking linguistic and pedagogical guidance on multilingualism.

The Routledge Handbook of Translation and the City Aug 26 2019 The Routledge Handbook of Translation and the City is the first multifaceted and cross-disciplinary overview of how cities can be read through the lens of translation and how translation studies can be enriched by an understanding of the complex dynamics of the city. Divided into four sections, the chapters are authored by leading scholars in translation studies, sociolinguistics, and literary and cultural criticism. They cover contexts from Brussels to Singapore and Melbourne to Cairo and topics from translation as resistance to translanguaging and urban design. This volume explores the role of translation at critical junctures of a city's historical transformation as well as in the mundane intercultural moments of urban life, and uncovers the trope of the translational city in writing. This Handbook is critical reading for researchers, scholars and advanced students in translation studies, linguistics and urban studies.

Multilingual Brazil Apr 14 2021 This book brings together cutting edge work by Brazilian researchers on multilingualism in Brazil for an English-speaking

readership in one comprehensive volume. Divided into five sections, each with its own introduction, tying together the themes of the book, the volume charts a course for a new sociolinguistics of multilingualism, challenging long-held perceptions about a monolingual Brazil by exploring the different policies, language resources, ideologies and social identities that have emerged in the country's contemporary multilingual landscape. The book elucidates the country's linguistic history to demonstrate its evolution to its present state, a country shaped by political, economic, and cultural forces both locally and globally, and explores different facets of today's multilingual Brazil, including youth on the margins and their cultural and linguistic practices; the educational challenges of socially marginalized groups; and minority groups' efforts to strengthen languages of identity and belonging. In addition to assembling linguistic research done in Brazil previously little known to an English-speaking readership, the book incorporates theoretical frameworks from other disciplines to provide a comprehensive picture of the social, political, and cultural dynamics at play in multilingual Brazil. This volume is key reading for researchers in linguistic anthropology, sociolinguistics, applied linguistics, cultural studies, and Latin American studies.

Struggles for Multilingualism and Linguistic Citizenship Dec 23 2021 This book offers a fresh perspective on the social life of multilingualism through the lens of the important notion of linguistic citizenship. All of the chapters are underpinned by a theoretical and methodological engagement with linguistic citizenship as a useful heuristic through which to understand sociolinguistic processes in late modernity, focusing in particular on linguistic agency and voices on the margins of our societies. The authors take stock of conservative, liberal, progressive and radical social transformations in democracies in the north and south, and consider the implications for multilingualism as a resource, as a way of life and as a feature of identity politics. Each chapter builds on earlier research on linguistic citizenship by illuminating how multilingualism (in both theory and practice) should be, or could be, thought of as inclusive when we recognize what multilingual speakers do with language for voice and agency.

Research Anthology on Bilingual and Multilingual Education Feb 22 2022 Given the boost in global immigration and migration, as well as the emphasis on creating inclusive classrooms, research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education. The benefits of bilingual education are widespread, allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life. However, very few resources are available for the successful practice and implementation of this education into the curriculum, with an even greater lack of appropriate cultural representation in the classroom. Thus, it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful. The Research Anthology on Bilingual and Multilingual Education is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves. This research anthology features a diverse collection of authors, offering valuable global perspectives on multilingual education. Covering topics such as gamification, learning processes, and teaching models, this anthology serves as an essential resource for professors, teachers, pre-service teachers, faculty of K-12 and higher education, government officials, policymakers, researchers, and academicians with an interest in key strategy and understanding of bilingual and multilingual education.

*Crosslinguistic Influence and Crosslinguistic Interaction in Multilingual Language Learning* Oct 21 2021 Which strategies do multilingual learners use when confronted with languages they don't yet know? Which factors are involved in activating prior linguistic knowledge in multilingual learning? This volume offers valuable insights into recent research in multilingualism, crosslinguistic influence and crosslinguistic interaction. Experts in the field examine the role of background languages in multilingual learning. All the chapters point to the heart of the question of what the «multilingual mind» is. Does learning one language actually help you learn another, and if so, why? This volume looks at languages and scenarios beyond English as a second language – Italian, Gaelic, Dutch and German, amongst others, are covered, as well as instances of third and additional language learning. Research into crosslinguistic influence and crosslinguistic interaction essentially contributes to our understanding of how language learning works when there are three or more languages in contact.

*State of the Young Child in India* Jan 30 2020 This Report is one of the first comprehensive studies on young children in India. It focuses on children under 6 years of age and presents key aspects of their well-being and development. With the highest number of neonatal, infant and under-5 deaths in the world, there is an urgent need to address issues that continue to affect the young child in India. This volume: Introduces two young child indices aggregating selected indicators to separately track child outcomes and child circumstances. Provides an account of the current situation of the young child in terms of physical and cognitive development, access to care, disadvantaged children and major issues that have led to the continued neglect of this age group. Explores the policy and legal framework, fiscal space and the role and obligations of key stakeholders, including the state, private sector, civil society, media and the family. Highlights key recommendations and action points that can help to improve the ecosystem for early childhood care and development. Drawing on specially commissioned technical background papers, supplemented by extensive field experience of Mobile Creches in childcare, this Report will be of interest to practitioners, policymakers and influencers, think tanks and researchers of public policy, development studies, human rights, sociology and social anthropology, as well as general readers. The Open Access version of this book, available at http://www.tandfebooks.com/doi/view/10.4324/9781003026488, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license. .

*International Handbook of Early Childhood Education* Jul 26 2019 This international handbook gives a comprehensive overview of findings from longstanding and contemporary research, theory, and practices in early childhood education in the Northern and Southern hemispheres. The first volume of the handbook addresses theory, methodology, and the research activities and research needs of particular regions. The second volume examines in detail innovations and longstanding programs, curriculum and assessment, and conceptions and research into child, family and communities. The two volumes of this handbook address the current theory, methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices. By paying special attention to what is happening in the larger world contexts, the volumes provide a representative overview of early childhood education practices and research, and redress the current North-South imbalance of published work on the subject.

*Non-canonical verb positioning in main clauses* Jan 12 2021 Inhalt: Sonja Müller & Mailin Antomo: Introduction Frank Sode & Hubert Truckenbrodt: Verb position, verbal mood, and root phenomena in German Nathalie Staratschek: Desintegrierte weil-Verbletzt-Sätze – Assertion oder Sprecher-Commitment? Rita Finkbeiner: Warum After Work Clubs in Berlin nicht funktionieren. Zur Lizensierung von w-Überschriften in deutschen Pressetexten Imke Driemel: Variable verb positions in German exclamatives Ulrike Demske: Syntax and discourse structure: verb-final main clauses in German Janina Beutler: V1-declaratives and assertion Julia Bacskai-Atkari: Clause typing in main clauses and V1 conditionals in Germanic Ines Rehbein, Hans G. Müller & Heike Wiese: The hidden life of V3: an overlooked word order variant on verb-second Ciro Greco & Liliane Haegeman: Initial adverbial clauses and West Flemish V3 Artemis Alexiadou & Terje Lohndal: V3 in Germanic: a comparison of urban vernaculars and heritage languages Volker Struckmeier & Sebastian Kaiser: Just how compositional are sentence types?

*Migration, Multilingualism and Education* Jan 24 2022 This book explores the question of how equitable and inclusive education can be implemented in heterogeneous classes where learners' languages and cultures reflect the social reality of mass migration and everyday plurilingualism. The book brings together researchers and practitioners working in inclusive teaching and learning in a variety of migration contexts from pre-school to university. The book opens with an exploration of the relationship between language ideologies and policies with respect to the inclusion of learners for whom the language of education is not the language spoken in the home. The following section focuses on innovative pedagogical practices which allow migrants to be socially, culturally and institutionally included at school and at university while using their plurilingual competences as resources for learning/teaching and allowing them to fully realise their potential.

Powerful Practices for Supporting English Learners Jun 04 2020 Highlight the assets of English Learners in your classroom Students do better in school when their voices are heard. For English Learners, that means not only supporting their growing language proficiency, but also empowering them to share their linguistic and cultural identities. This practical guide, grounded in compelling research and organized around essential questions and answers, is designed to help all educators build on their current competencies to authentically harmonize home languages and cultures in the classroom. Inside you'll find • The emotional, social, linguistic, cognitive, and academic rationale for incorporating cultural and linguistic assets • Creatively illustrated powerful practices with concrete examples of successful implementation • Myth-busting reflections to spark critical thinking about diversity, inclusive education, and family engagement • Curriculum connections tied to American and Canadian standards By recognizing and validating every student's linguistic and cultural assets, you create a supportive environment for academic success.

The Handbook of Linguistic Human Rights Oct 28 2019 A groundbreaking new work that sheds light on case studies of linguistic human rights around the world, raising much-needed awareness of the struggles of many peoples and communities The first book of its kind, the Handbook of Linguistic Human Rights presents a diverse range of theoretically grounded studies of linguistic human rights, exemplifying what linguistic justice is and how it might be achieved. Through explorations of ways in which linguistic human rights are understood in both national and international contexts, this innovative volume demonstrates how linguistic human rights are supported or violated on all continents, with a particular focus on the marginalized languages of minorities and Indigenous peoples, in industrialized countries and the Global South. Organized into five parts, this volume first presents approaches to linguistic human rights in international and national law, political theory, sociology, economics, history, education, and critical theory. Subsequent sections address how international standards are promoted or impeded and cross-cutting issues, including translation and interpreting, endangered languages and the internet, the impact of global English, language testing, disaster situations, historical amnesia, and more. This essential reference work: Explores approaches to linguistic human rights in countries of great demographic diversity and conflict Covers cases of linguistic human rights in the Americas, China, Europe, North Africa, India, Nepal and New Zealand, including international minorities, such as the Kurds and the Roma, and the Deaf worldwide. Illustrates how education worldwide has often blocked off minority languages by not offering mother-tongue medium education Presents and assesses conventions, declarations, and recommendations that recognize the rights of Indigenous peoples and minorities. Includes a selection of short texts that present additional existential evidence of linguistic human rights. Edited by two renowned leaders in the field, the Handbook of Linguistic Human Rights is an ideal resource for undergraduate and graduate students of language and law, sociolinguistics, applied linguistics, language policy, language education, indigenous studies, language rights, human rights, and globalization.

Multilingualism and Bilingualism Jul 30 2022 Research in the area of bilingualism and multilingualism invariably produces fascinating insights. In the Europe of yesteryears, the paradigm of one nation one language was dominant and fashionable as a nation-building ideology that multilingualism was considered a curse, a demon that had to be exorcised. Today, the avalanche of empirical evidence of research findings has established multilingualism and pluralism as an ideal for national development. The nine chapters of this book provide further elucidations of the issue of benefits of bilingualism and multilingualism and also provide

original research findings on developments in the areas of psychological dimensions of bilingualism and bilingualism in information retrieval systems. The book by its illuminating description and insightful analysis of issues of bilingualism will be of significant interest to scholars, researchers, and all concerned with bilingualism and multilingualism from whatever perspective.

Making Sense of People and Place in Linguistic Landscapes Sep 19 2021 This volume offers comprehensive analyses of how we live continuously in a multiplicity and simultaneity of 'places'. It explores what it means to be in place, the variety of ways in which meanings of place are made and how relationships to others are mediated through the linguistic and material semiotics of place. Drawing on examples of linguistic landscapes (LL) over the world, such as gentrified landscapes in Johannesburg and Brunswick, Mozambican memorializations, volatile train graffiti in Stockholm, Brazilian protest marches, Guadeloupian Creole signs, microscapes of souvenirs in Guinea-Bissau and old landscapes of apartheid in South Africa in contemporary time, this book explores how we are what we are through how we are emplaced. Across these examples, world-leading contributors explore how LLs contribute to the (re)imagining of different selves in the living past (living the past in the present), alternative presents and imagined futures. It focuses particularly on how the LL in all of these mediations is read through emotionality and affect, creating senses of belonging, precarity and hope across a simultaneous multiplicity of worlds. The volume offers a reframing of linguistics landscape research in a geohumanities framework emphasizing negotiations of self in place in LL studies, building upon a rich body of LL research. With over 40 illustrations, it covers various methodological and epistemological issues, such as the need for extended temporal engagement with landscapes, a mobile approach to landscapes and how bodies engage with texts.

Applied Psycholinguistics and Multilingual Cognition in Human Creativity Apr 26 2022 Multilingualism is becoming a social phenomenon governed by the needs of globalization and cultural openness. Owing to the ease of access to information facilitated by the internet, individuals' exposure to multiple languages is becoming increasingly frequent, thereby promoting a need to acquire successful methods in understanding language. Applied Psycholinguistics and Multilingual Cognition in Human Creativity is an essential reference source that discusses the psychological and neurobiological factors that enable humans to acquire, use, comprehend, and produce language, as well as its applications in human development, the social sciences, communication theories, and infant development. Featuring research on topics such as international business, language processing, and organizational research, this book is ideally designed for linguists, psychologists, humanities and social sciences researchers, managers, and graduate-level students seeking coverage on language acquisition and communication.

Multilingual Environments in the Great War Mar 26 2022 This book explores the differing ways in which language has been used to try to make sense of the First World War. Offering further developments in an innovative approach to the study of the conflict, it develops a transnational viewpoint of the experience of war to reveal less expected areas of language use during the conflict. Taking the study of the First World War far beyond the Western Front, chapters examine experiences in many regions, including Africa, Armenia, post-war Australia, Russia and Estonia, and a variety of contexts, from prisoner-of-war and internment camps, to food queues and post-war barracks. Drawing upon a wide variety of languages, such as Esperanto, Flemish, Italian, Kiswahili, Portuguese, Romanian and Turkish, Multilingual Environments in the Great War brings together language experiences of conflict from both combatants and the home front, connecting language and literature with linguistic analysis of the immediacy of communication.

*Multilingualism and Intercultural Communication* Mar 14 2021 An in-depth look at the changing sociolinguistic dynamics that have influenced South African society. To date, there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society. Multilingualism and Intercultural Communication breaks new ground in this arena. The scope of this book ranges from macro-sociolinguistic questions pertaining to language policies and their implementation (or non-implementation) to micro-sociolinguistic observations of actual language-use in verbal interaction, mainly in multilingual contexts of Higher Education (HE). There is a gradual move for the study of language and culture to be taught in the context of (professional) disciplines in which they would be used, for example, Journalism and African languages, Education and African languages, etc. The book caters for this growing market. Because of its multilingual nature, it caters to English and Afrikaans language speakers, as well as the Sotho and Nguni language groups _ the largest languages in South Africa [and also increasingly used in the context of South African Higher Education]. It brings together various inter-linked disciplines such as Sociolinguistics and Applied Language Studies, Media Studies and Journalism, History and Education, Social and Natural Sciences, Law, Human Language Technology, Music, Intercultural Communication and Literary Studies. The unique cross-cutting disciplinary features of the book will make it a must-have for twenty-first century South African students and scholars and those interested in applied language issues.

Postmonolingual Critical Thinking Oct 09 2020 Maintaining English as the sole language of knowledge production and dissemination in universities that enrol students who speak multiple languages, and those students learning other languages, is questionable. This groundbreaking work calls into question the exclusive use of academic English in internationalising higher education teaching and research. By interrogating the dominant assumptions informing the monolingual mindset, Postmonolingual Critical Thinking indicates that academically literate students can capably use their repertoires of languages and knowledge for educational purposes. The case for students' languages and knowledge having a place in English-medium universities is made through evidence of the uses of Zhōngwén, academic Chinese. Proposing to broaden the scope of languages used for knowledge production and dissemination, this book highlights the educational potential of multilingualism. Postmonolingual Critical Thinking makes a unique proposal: that universities which recruit doctoral students from Asia create education policy practices that enable them to extend their multilingual capabilities. Arguing that by drawing on intellectual resources from their various languages, students construct knowledge of critical thinking in complex, interesting and potentially innovative ways, this book guides higher education institutions in putting this into practice. It outlines a pragmatic approach for universities to explore the potential of multipolar, multilingual education, while being attentive to the tensions posed by assertions of a monolingual mindset. Postmonolingual Critical Thinking has the potential to create great change in a higher education sector which is mired by a monolingual approach to graduate training. This unique and thought-provoking book is essential reading for those in the fields of applied linguistics, comparative education, higher education, international studies, teacher education and translation studies.

Multilingualism Online Oct 01 2022 By the co-author of Language Online, this book builds on the earlier work while focusing on multilingualism in the digital world. Drawing on a range of digital media – from email to chatrooms and social media such as Facebook, Instagram, and YouTube – Lee demonstrates how online multilingualism is closely linked to people's offline literacy practices and identities, and examines the ways in which people draw on multilingual resources in their internet participation. Bringing together central concepts in sociolinguistics and internet linguistics, the eight chapters cover key issues such as: language choice code-switching identities language ideologies minority languages online translation. Examples in the book are drawn from both all the major languages and many lesser-written ones such as Chinese dialects, Egyptian Arabic, Irish, and Welsh. A chapter on methodology provides practical information for students and researchers interested in researching online multilingualism from a mixed methods and practice-based approach. Multilingualism Online is key reading for all students and researchers in the area of multilingualism and new media, as well as those who want to know more about languages in the digital world.

Handbook Of Pattern Recognition And Computer Vision (6th Edition) Sep 27 2019

*Multilingual China* May 28 2022 Multilingual China explores the dynamics of multilingualism in one of the most multilingual countries in the world. This edited collection comprises frontline empirical research into a range of important issues that arise from the presence of 55 official ethnic minority groups, plus China's search to modernize and strengthen the nation's place in the world order. Topics focus on the dynamics of national, ethnic minority and foreign languages in use, policy making and education, inside China and beyond. Micro-studies of language contact and variation are included, as are chapters dealing with multilingual media and linguistic landscapes. The book highlights tensions such as threats to the sustainability of weak languages and dialects, the role and status of foreign languages (especially English) and how Chinese can be presented as a viable regional or international language. Multilingual China will appeal to academics and researchers working in multilingualism and multilingual education, as well as sinologists keen to examine the interplay of languages in this complex multilingual context.